

Thorner's C of E VA Primary School

Remote Education

December 2020

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children who have authorised absence will be issued with:

Readtheory.org login and password details to continue to use this Comprehension resource at home;

TTRockstars.com login and password details to continue to use this times tables resource at home;

IXL.com login and password details to continue to use this Maths and Grammar resource at home;

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will use the Oakacademy website for foundation subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

I Readtheory.org login and password details to continue to use this Comprehension resource at home;

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IXL.com login and password details to continue to use this Maths and Grammar resource at home;

Home - Oak National Academy (thenational.academy) will be used for Foundation subjects

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Laptops have been issued to eligible pupils
- An appropriate home learning pack of printed work will be provided/delivered to pupils who cannot access the internet/online learning
- Home learning posts can be emailed back or hard copies can be posted or collected

Please contact the office (01308 482 410) if you do not have internet access/a printer.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have taken home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the event of any full or partial school closure, or the authorised absence of any pupils or classes, remote learning at Thorner's shall follow the guidance as set out in the "Guidance for full opening – schools" dated 2.7.20 as part of "Education and Childcare during Coronavirus).

It is critical to note that any home/remote learning that takes place from September 7th 2020 onwards will be different to the home learning offered in the spring and summer terms earlier this year. The amount, expectation and requirements surrounding pupils' home learning will increase (for children, parents and school staff) in comparison to the arrangements put in place earlier this year. This is in an effort to ensure that pupils learning remains on track should a lockdown occur again.

Home Expectations:

All children who have authorised absence will be:

Expected to attend any virtual sessions with their class teacher so as to discuss issues with work set and to receive direct teaching from their class teacher on their upcoming maths and literacy topics,

Expected to complete work set prior to any daily virtual session and

Expected to keep all work completed at home in the relevant book or folder and return this to school on their return to class.

There is an expectation that families will use reasonable endeavours, in so far as they are able, to supervise both virtual lessons and the children's home learning. We expect families to communicate with teachers via the virtual lessons or via email. School will contact those parents that we do not hear from to check on their welfare and safety and the pupil's engagement with the work set.

For the avoidance of doubt, this work, online access and support will only be given to pupils who have authorised absences. In accordance with the government guidance, it will not be given to those pupils who are electing to stay at home without permission. In accordance with the government guidance, pupils who do not have an authorised reason for being at home must be in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register will be taken for each lesson and online resources are monitored regularly to ensure all pupils are engaging with the work set and completing tasks set.

Parents will be contacted if a child does not complete work set via email or telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- oral feedback will be given about completed tasks to pupils regularly
- online platforms provide scores, corrections, guidance and next steps regarding the task set.
- End of unit tests will be marked as a class to quickly help identify misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with an EHCP will be supported remotely by their dedicated TA
- Pupils with SEND will be supported by their class TA to complete the work set by the class teacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A self-isolating pupil will be given:

an appropriate home learning pack of printed literacy work;

This is a stand-alone unit of work which pupils will complete should they be self-isolating.

Their own Maths No Problem Workbook;

Login details for the MNP website which has shared illustrated inputs on all topics covered in the MNP Workbooks and answers for all books;

This is so the child can keep up to pace with their classmates and work on the same lessons as their peers in real time.

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Specific tasks will be allocated so the child can keep up to pace with their classmates and work on the same topics as their peers in real time.

Oak Academy website details which will provide online videos and lessons for all areas of the curriculum (specific lessons to be undertaken each day will be selected by Thorner's class teachers in line with those offered in class in real time),