

THORNER'S C OF E (VA) PRIMARY SCHOOL

CORONAVIRUS

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Thorner's C of E (VA) Primary School

Coronavirus

To arrange a Covid test for your child and household call 119 or visit <https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/> to book a test.

Thorner's is committed to keeping both children and staff members safe now they have returned to school. We would like to inform you about what schools will be doing and what we ask of you as parents or carers if you or your child shows symptoms of coronavirus (COVID19).

1. Covid – 19 Symptoms And Action To Be Taken

The most common symptoms of coronavirus (COVID - 19) are a recent start of any of the following:

A new continuous cough.

A high temperature (37.8 degrees or above).

A loss or change to sense of taste or smell.

Please don't send your child into school if:

They are demonstrating any of the above symptoms or are unwell in any other way

Anyone in the household is demonstrating any of the above symptoms or are unwell, awaiting Covid testing or the result of any Covid test or has been tested positive for Covid.

If a child/young person or member of staff becomes unwell at school, the school, as soon as we are made aware, will isolate the individual (and any siblings/household members) and arrange for them to be collected and taken home as soon as possible.

The individual child or member of staff will be advised to isolate for 10 days and must arrange for a Covid test to be taken.

Other members of the household must isolate for 14 days.

The household must isolate until the result of the Covid test is known.

School will then arrange for any necessary deep cleaning of affected areas. Other pupils in the child's/member of staff's class can continue at school whilst we await the results of the Covid test.

To arrange a Covid test for your child and household call 119 or visit <https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/> to book a test.

When you have the result, please tell the school whether it is positive or negative as soon as possible.

If a child or staff member tests positive:

The person should isolate for ten days minimum. The person needs to be 48 hours symptom-free prior to return school settings.

Members of their household should continue to self-isolate for 14 days. The 14 days is the time it takes for symptoms to show if you have been infected.

The rest of their bubble within school (children and adults) will be sent home and advised to self-isolate for 14 days.

Other household members who live with persons in the bubble do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms themselves.

Thorner's will then send an email to all parents to inform them that there is a case in the school and to remind them to watch out for symptoms.

If a child or an adult tests positive, they must log onto the NHS Test and Trace portal

<https://contact-tracing.phe.gov.uk/>

and share details of all their close contacts.

All close contacts (household, school related or any other close contacts) will receive a letter or text to advise them to self-isolate.

If a child or member of staff tests negative:

Your child can return to school when they are 48 hours symptom free. Household members can end their isolation straight away following the negative test, unless someone else in the household is waiting for the result of their test.

If either myself or my child has been in 'contact' with somebody who has tested positive:

In a schools/setting context, all children/staff in the 'bubble' will be classed as a "close contact".

A 'contact' is a person who has been close to someone who has tested positive for coronavirus (COVID-19) anytime from 2 days before the person was symptomatic up to 10 days from onset of symptoms (this is when they are infectious to others).

For example, a contact can be:

People who spend significant time in the same household as a person who has tested positive for coronavirus (COVID-19)

Close personal relationships/partners

A person who has had face-to-face contact with someone who has tested positive for coronavirus (COVID-19), including: being coughed on, having a face-to-face conversation within one metre, or having skin-to-skin physical contact, or any contact within one metre for one minute or longer

A person who has been within 2 metres of someone who has tested positive for coronavirus (COVID-19) for more than 15 minutes

A person who has travelled in a small vehicle with someone who has tested positive for coronavirus (COVID-19) or in a large vehicle or plane near someone who has tested positive for coronavirus (COVID-19)

If you or your child falls into one of the categories above you must self-isolate at home because you are at risk of developing symptoms in the next 14 days and could spread the virus to others before the symptoms begin. If you have concerns for your health, contact your GP or NHS 111 online. In an emergency, contact 999.

If a member of our wider school community (e.g. a parent/carer, a member of our cleaning staff, a governor) tests positive:

They need to let the school know immediately so they can establish if the positive person has had contact with anyone who attended the school in the previous 48 hours before the onset of symptoms or date of the test. Contact tracing will take place to understand the types of contact the individual has had both in school and out of school.

We would like to reiterate ways to reduce the spread of coronavirus disease and the risk of you and anyone you live with getting ill with COVID-19:

Maintain physical distancing and to stay at least 2 metres from other.

Stay out of crowded places and avoid mass gathering.

Wash your hands with soap and water often – do this for at least 20 seconds.

Use hand sanitiser gel if soap and water are not available.

Wash your hands as soon as you get home.

Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze.

Put used tissues in the bin immediately and wash your hands afterwards.

Keep your hands away from your face (eyes, nose and mouth).

School Test kits will be:

only offered to individuals who:

- have developed symptoms while at school, and
- in the exceptional circumstance that we believe they may have barriers to accessing a test elsewhere, and that by giving them a test kit directly, we will significantly increase the likelihood of them getting tested, and
- we believe that if we sent the individual home without a kit, they would not receive a test at all.

This kit should be given to their parent or carer.

We do not have an unlimited supply of test kits. Please note the best and fastest way for students or staff with symptoms of coronavirus to access a test is to visit a test site.

Appointments at test sites can be booked via:

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

or

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

By providing test kits, we are helping to take swift action to protect students and staff in the event of a suspected case of coronavirus. The symptoms of coronavirus are a high temperature, a new, continuous cough, or a loss or change to your sense of smell or taste.

School test kits will be stored in the office.

2. Class Bubble Guidelines

During the Autumn term, the children will be in 'bubbles'. We will have four bubbles; EYFS (Fledglings and Reception classes) will be in one bubble, Years 1/2 will be in a bubble, Years 3/4 will be in a bubble and Years 5/6 will form the remaining bubble.

The goal when creating bubbles is to ensure everyone is as safe as possible.

These are the guidelines we used to create the bubbles;

Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. They have been used in schools in the summer term in recognition that children, and especially the youngest children, cannot socially distance from staff or from each other and this provides an additional protective measure. Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible.

However, the use of small groups restricts the normal operation of schools and presents both educational and logistical challenges, including the cleaning and use of shared spaces, such as playgrounds, LATCH and toilets, and the provision of specialist teaching.

3. Attendance

From the 1st of August, shielding advice from the government is being paused. Therefore pupils on the shielded list or those who have family members on the shielded list, should return to school from the 7th of September.

Children will be expected to attend school every day.

Parents won't be permitted into the school building due to social distancing requirements.

Our normal attendance procedures will be followed and if a child does not attend, we will telephone the parent to find out the reason for absence.

The Government have also stated that sanctions will be available to Dorset Council to issue fines for non-attendance if necessary. Schools have been instructed to fill in the Register as normal and these are automatically collected by County.

Uniform

All children are to wear normal school uniform in September. The Government advise that uniforms do not need to be cleaned any more often than usual.

4. Bus transport

The bus will run a normal service.

The children are to sit in their class groups on the bus. As now, younger pupils are sat at the front of the bus with the older classes behind. Pupils do **NOT** have to wear a mask to travel on the bus but may of course do so if they wish to.

5. Staggered Drop offs and Pick ups

Drop Offs

Fledglings and new Reception class (Litton)

Drop off 9.20

Fledglings and the new Reception class should enter the school field and walk their children round to the blue Fledglings field gate to be dropped off.

Yrs 1/2 (Chesil)

Drop off 9.10

Yrs 3/4 (Bredy)

Drop off 9.00

Yrs 5/6 (Eggardon)

Drop off 8.50

All children being dropped by car in these classes should park in the LATCH car park at their allotted time and **stay in their car.**

Children will be called out of their cars to come into school and wash their hands in their classroom.

If children in Yrs 1-6 walk or cycle to school, then pupils should arrive at their allotted time and wait by the LATCH and again pupils will be called into class.

Pick Ups

At the end of the day:

Fledglings and new Reception class (Litton)

Pick Up 3.00

Parents should walk through the gate into the school field and collect their children from the Fledglings field gate.

Please arrive at the following times to collect your children and remain in your cars:

Yrs 1/2 (Chesil)

Pick up 3.10

Yrs 3/4 (Bredy)

Pick up 3.20

Yrs 5/6 (Eggardon)

Pick up 3.30

Teachers will bring pupils from their classrooms up to the car park gate at the specific staggered pick-up time above. Parents please remain in your cars and we will bring your children to you.

If parents have children in different classes please:

Drop off all your children at right time for your eldest child (ie the earliest drop off time); and

Pick them all up at the right time for your youngest child (ie the earliest pick up time).

6. School Day

The government guidance is based around the idea of a "class bubble". We will have 4 bubbles.

Fledglings and Litton

Chesil

Bredy

Eggardon.

Pupils will not mix across these bubbles. Staff are allocated to specific class bubbles and they will not move from one bubble to another (unless to cover staff absence).

Within a class bubble the government have said that schools must ensure that all pupils must return full time to school at the same time. They have also said that staff and pupils should maintain distance as much as possible. Distancing is obviously possible with older pupils but extremely difficult with the younger ones. As such, pupils will be sat and work as normal with as much space between one another as possible - however no specific (1 metre/2 metre) rule can be enforced at all times with all pupils back in our classroom settings. Seating plans have been devised so as to make the most use of classroom spaces and ensure pupils face the front where possible. Regular additional hand washing, cleaning and other hygiene measures will take place throughout the day in each bubble and we will ensure classes are well ventilated as much as possible.

Specific toilets have been allocated for each class bubble and pupils will use these one at a time. Again thorough hand washing and cleaning will be maintained.

7. Break times

Separate play areas and equipment boxes have been made for each class. Pupils may play normally outside in their bubbles but we will discourage close contact games (Rugby etc) and provide plenty of designated equipment for each bubble to encourage other, more distanced activities.

Playgrounds:

Litton and Fledglings will have use of the (now enlarged) Fledglings outside area and part of the field.

Chesil will play on the lower playground overlooking the field.

Bredy will play on the bottom playground next to the netball court.

Eggardon will play up in the netball court and in the front garden.

8. Lunch Arrangements

Litton and Chesil

Reception and Yrs 1 and 2 are entitled to a free hot school lunch. They will eat their lunches in the LATCH.

They will be:

Served at their designated tables by their designated staff.

Thorough hand washing will be practised before eating and after toilet breaks.

Designated cutlery and cups will be set out for the specific classes and separate toilets will be available for each class.

Additional cleaning time has been allocated so as to ensure that the LATCH is thoroughly cleaned after every lunch sitting.

Bredy and Eggardon

Yrs 3-6 will eat a packed lunch at their desks in class. Any children in Bredy or Eggardon eligible for free school meals will have these brought over to be eaten in Class.

9. Music teachers

The Government have permitted the return of specialist visiting teachers.

One to one music tuition will take place in the separate Meeting Room of LATCH and music teachers will maintain 2 metres of social distance as well as thorough hand washing/resource cleaning between lessons. Pupils are asked to bring in their own instruments and leave them in the Meeting Room at the start of the school day.

10. 1m+ distancing for staff

Where staff need to leave their classroom and move to other areas, in so far as possible, they shall keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.

Staff will, in so far as possible, maintain a distance of at least 1m between themselves and the children in their bubble.

11. Daily Cleaning

Regular hand washing will be timetabled in every class bubble and soap and towels will be provided by each of the classroom sinks (one in every classroom).

Equipment, playground games and sinks will be sanitized throughout the day by members of staff within the bubble.

The school cleaners will carry out additional cleaning of specific areas and clean every classroom at the end of each day.

12. PPE

A large supply of PPE has been secured including gloves, aprons and face coverings. The Government guidelines continue to state that PPE in schools is not required unless a child is symptomatic. If this is the case, a member of staff will supervise the child until the child is collected.

13. School Teaching and Learning

We will teach an ambitious and broad curriculum in all subjects from the autumn term, but make use of existing flexibilities to create time to cover the most important missed content.

We will not remove subjects from the curriculum. Rather, we will prioritise within subjects the most important components for progression, which pupils may struggle to pick up again later.

In particular, we will consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.

Substantial modification to the curriculum may be needed at the start of the year, so teaching time will be prioritised to address significant gaps in pupils' knowledge with the aim of returning to the school's normal curriculum content by no later than summer term 2021.

We will plan on the basis of the educational needs of pupils: Curriculum planning will be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills, in particular making effective use of regular formative assessment (for example, quizzes, observing pupils in class, talking to pupils to assess understanding, scrutiny of pupils' work) while avoiding the introduction of unnecessary tracking systems.

For children in our Nursery setting, the teacher will focus on the prime areas of learning, including: communication and language, personal, social and emotional development (PSED) and physical development.

For pupils in Reception, teachers will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. We will follow updates to the EYFS disapplication guidance. For Nursery and Reception, we will ensure all groups of children are given equal opportunities for outdoor learning.

For pupils in key stage 1, we will prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so our children read widely, and develop their knowledge and vocabulary. The curriculum will remain broad, so that pupils are taught a full range of subjects over the year.

Homework – we will set homework via a range of online resources.

14. Remote Teaching and Learning

In the event of any full or partial school closure, or the authorised absence of any pupils or classes, remote learning at Thorner's shall follow the guidance as set out in the "Guidance for full opening – schools" dated 2.7.20 as part of "Education and Childcare during Coronavirus).

It is critical to note that any home/remote learning that takes place from September 7th 2020 onwards will be different to the home learning offered in the spring and summer terms earlier this year. The amount, expectation and requirements surrounding pupils' home learning will increase (for children, parents and school staff) in comparison to the arrangements put in place earlier this year. This is in an effort to ensure that pupils learning remains on track should a lockdown occur again.

School Expectations

At Thorner's these government requirements will be met in the following way:

All children who have authorised absence will be issued with:

An appropriate home learning pack of printed work;

Their own Maths No Problem Workbook;

Login details for the MNP website which has shared illustrated inputs on all topics covered in the MNP Workbooks and answers for all books;

Readtheory.org login and password details to continue to use this Comprehension resource at home;

IXL.com login and password details to continue to use this Maths and Grammar resource at home;

Oak Academy website details which will provide online videos and lessons for all areas of the curriculum (specific lessons to be undertaken each day will be selected by Thorner's class teachers),

A series of Literacy writing tasks based around an appropriate theme, book or topic and

A copy of the Thorner's Award Scheme – complete with a selection of age appropriate activity suggestions.

In the event of a bubble working from home, teachers will quickly provide daily virtual teaching sessions in which oral feedback can be given about completed tasks to pupils and in which new teaching can be covered in line with upcoming activities/lessons.

Home Expectations:

All children who have authorised absence will be:

Expected to attend any virtual sessions with their class teacher so as to discuss issues with work set and to receive direct teaching from their class teacher on their upcoming maths and literacy topics,

Expected to complete work set prior to any daily virtual session and

Expected to keep all work completed at home in the relevant book or folder and return this to school on their return to class.

There is an expectation that families will use reasonable endeavours, in so far as they are able, to supervise both virtual lessons and the children's home learning. We expect families to communicate with teachers via the virtual lessons or via email. School will contact those parents that we do not hear from to check on their welfare and safety and the pupil's engagement with the work set.

For the avoidance of doubt, this work, online access and support will only be given to pupils who have authorised absences. In accordance with the government guidance, it will not be given to those pupils who are electing to stay at home without permission. In accordance with the government guidance, pupils who do not have an authorised reason for being at home must be in school.

15. Amendments to School Policies

Revisions to our school policies and procedures due to Covid – 19 are set out below.

Where there is an inconsistency between any school policy and the guidance given in this document, for the time being (until the Government inform schools otherwise) the wording of this document will take precedence.

Please be aware that we will update our policies and procedures as necessary in-line with Local Authority and Government guidelines.

15.A BEHAVIOUR POLICY 2020: COVID-19 ANNEXE

The aim of this update is to ensure that everyone knows and understands the way in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful behaviour and deliberate unsafe behaviour.

We recognise as a school that returning after such a long time at home presents a unique and challenging set of circumstances. We accept that children will take time to settle in and establish themselves in a routine and that it will feel strange for them to be back in classrooms with their friends, especially as school will look and feel very different. Some children may feel anxious or nervous about their return to school and so extra pastoral care and support will be available.

Rules

In addition to our normal school rules as set out in our behaviour policy the following rules shall apply for the time being:

Use our own work station and equipment

Work, eat and play in our class bubble, and whenever possible do not mix with people from other bubbles

Move around school using markings and directions and avoiding other people

Follow our hygiene rules

Share our thoughts and feelings and listen carefully to each other

Never cough, sneeze or spit towards another person

Catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it)

Wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds or with hand sanitiser and clean down surfaces and equipment regularly

Tell an adult straight away if you feel unwell or have been coughing a lot.

Consequences

Due to the nature of this new way of learning, the school's capacity to manage children who cannot follow the school rules or whose behaviours are a risk to the rest of the bubble, will be limited. As such, it is important that students follow school rules. Unfortunately, children who cannot meet the new expectations will not be permitted to stay at school. (See Exclusions below). Teachers and staff will monitor the emotional well-being of children in the new learning environment. Parents are also asked to share any concerns with their child's class teacher.

We will be particularly aware of the following situations and issues:

1. Reluctant children
2. Social / emotional concerns including new concerns because of new class, teacher, environment, friendships
3. Behaviour / disciplinary issues
4. Late and absent students
5. Child protection issues

Teachers and staff will make reasonable efforts to encourage children to enter and stay in school. Children who are not able to cooperate easily and quickly will leave site with their adult and try again the next day.

For our very young children we will use the field where a child and parent may pause and try again to enter school independently.

Behaviour/ disciplinary issues

There is an enhanced expectation for children to follow school rules, classroom agreements and cooperate when directed. Children are also expected to adhere to, as far as possible taking into consideration their age and maturity, any new hygiene and distancing procedures so the school can follow the guidelines for health and safety. Children who can't meet the new expectations will be guided and offered support, if the behaviour is a risk to others the child may not be permitted to stay with the bubble. Teachers should call for Mr Sitch. Next steps will be determined on a case by case basis and will be decided by SMT.

Exclusions

If the behaviour of a child is such that a child is posing serious threat to the safety of others and the school has exhausted all strategies to reduce that risk then exclusion remains an option. However, the head teacher would follow guidance from the Local Authority before carrying out this sanction as in the context of the virus, the safety of the pupil at home may also be seriously compromised and this risk should, not be diminished but viewed as part of the overall risk assessment for the child, taking on board the views and advise of all relevant stakeholders and agencies.

This addendum policy was adopted on:

It will be reviewed on a regular basis in the light of Government, DfE and Local Authority Advice throughout the COVID-19 outbreak.

15.b POLICY FOR FIRST AID AND MEDICINES IN SCHOOL: COVID – 19 ANNEX

Context

There are multiple pieces of government guidance that recognise that younger children struggle to socially distance however they also recognise the need for schools to reopen in a manner that reduces transmission and considers the health and safety implications for all. As a response we are making the following additions to our first aid policy.

Addition to practical arrangements at point of need

All bubbles have access to basic first aid equipment within their bubble to reduce the movement of pupils and staff around school. Details of first aid and medications administered will be recorded in the Accident Book which will be overviewed by the head teacher and the first aiders.

If a child or member of staff begins to display Covid Symptoms, they will be moved to a specific area of school to await collection.

Please see guidance in appendix 1 and 2 in relation to administering of first aid and resuscitation guidance.

All Bubbles have been informed who is their designated first aid staff member.

Changes to specific arrangements (asthma, epilepsy and diabetes)

Inhalers, epi-pens and any other child specific treatments will now be kept by the teacher of the class bubble. All staff will be provided with updated information about individual children's care plans.

Additions to hygiene procedures

PPE is stored in school and can be worn by staff members if they are concerned about being in close contact with a child who is displaying symptoms of COVID-19. Mr Sitch is the first responder when isolating a symptomatic pupil. Correct donning and doffing procedures are to be followed see appendix 3.

Disposal of PPE and any other items that have body fluid on them must be double bagged before disposal.

APPENDIX 1: ADDITIONAL GUIDANCE FOR STAFF

The School's usual use of PPE (gloves/aprons/hand sanitiser/sick bowls/medical bins) should continue to be used as good practice when dealing with first aid administration. Goggles/visors /masks are only for use when isolating a symptomatic pupil. PPE is available in school. Correct donning and doffing procedures are to be followed.

Disposal of PPE and any other items that have body fluid on them must be double bagged before disposal in the designated bins.

When administering basic first aid, aim not to be face to face with the child. For example, ask them to sit on a chair with their leg out to the side whilst the graze is cleaned. You could ask the pupil to look at something specific in order to ensure that they have turned their head. We would also direct you to <https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>

Appendix 2: Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community settings

This statement is for anyone who is performing CPR/defibrillation in an out-of-hospital setting.

Whenever CPR is carried out, particularly on an unknown victim, there is some risk of cross infection, associated particularly with giving rescue breaths. Normally, this risk is very small and is best against the inevitability that a person in cardiac arrest will die if no assistance is given. The first things to do are shout for help and dial 999.

First responders should consult the latest advice on the NHS website – <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

Those laypeople and first responders with a duty of care such as workplace first aiders, that may include CPR should be guided by their employer's advice

This guidance may change based on increasing experiences in the care of patients with COVID-19

Healthcare workers should consult the recommendations from the World Health Organisation and Department of Health and Social Care for further information, and advice from Public Health England

Resuscitation Council UK guidelines 2015 state, "If you are untrained or unable to do rescue breaths, give chest compression only CPR – continuous compressions at a rate of at least 100-120 min"

Because of the heightened awareness of the possibility that the victim may have COVID-19, the Resuscitation Council UK offers this advice:

1. Recognise cardiac arrest by looking for the absence of signs of life and the absence of normal breathing. Do not listen or feel for breathing by placing your ear and cheek close to the patient's mouth. If you are in any doubt about confirming cardiac arrest, the default position is to start chest compressions until help arrives.

2. Make sure an ambulance is on its way. If COVID-19 is suspected tell them when you call 999
3. If there is a perceived risk of infection, rescuers should place a cloth/towel over the victims' mouth and nose and attempt compression only CPR and early defibrillation until the ambulance arrives. Put hands together in the middle of the chest and push hard and fast.
4. Early use of a defibrillator significantly increases the person's chances of survival and does not increase the risk of infection
5. If the rescuer has access to any form of PPR this should be worn
6. After performing compression-only CPR, all rescuers should wash their hands thoroughly with soap and water, alcohol based gel is a convenient alternative. They should also seek advice from the NHS 111 coronavirus advice service or medical adviser.

Paediatric advice

We are aware that paediatric cardiac arrest is unlikely to be caused by a cardiac problem and is more likely to be a respiratory one. Making ventilation crucial to the child's chances of survival. However, for those not trained in paediatric resuscitation, the most important thing is to act quickly to ensure they child gets the treatment they need in the critical situation.

For out of hospital cardiac arrest, the importance of calling an ambulance and taking immediate action cannot be stressed highly enough. If a child is not breathing normally and no actions are taken, their heart will stop and full cardiac arrest will occur. Therefore, if there is any doubt about what to do, the guidance in the Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community setting should be used.

It is likely that the child/infant having an out-of-hospital cardiac arrest will be known to you. We accept that doing rescue breaths will increase the risk of transmitting the COVID-19 virus, either to the rescuer or the child/infant however, this risk is small compared to the risk of taking no action as this will result in certain cardiac arrest and the death of the child.

Date 25.10.20

To be reviewed – 15th Dec 2020 or in line with further government policy updates.