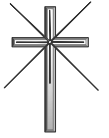




Thorner's Church of England VA Primary School **Pupil Premium Reporting 2019-20**



Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

Source: DfE website

At Thorner's, we aim to ensure that:

- **teaching and learning opportunities meet the needs of all pupils**
- **Pupil Premium funds are allocated following a needs analysis.**

We review the Pupil Premium spending strategy annually.

In 2019-20 we have received an allocation of £9240.

We plan to spend this on:

- extra targeted maths or English support
- 1:1 ELSA sessions
- small group support in class
- small group additional support
- Funding disadvantaged children for school trips
- Funding disadvantaged children for sailing coaching
- Funding disadvantaged children for music lessons
- Funding CPD for TAs (eg to provide literacy and SEND support)
- Funding extra curricular clubs.
- Buying resources to support eligible children eg books and uniform

In 2018-19 we received an allocation of £7920.

This amount was used to:

- Provide extra targeted maths or English support
- Provide 1:1 ELSA sessions
- Provide small group support in class
- Provide small group additional support
- Funding disadvantaged children for school trips
- Funding disadvantaged children for sailing coaching
- Funding disadvantaged children for music lessons
- Funding CPD for TAs (eg to provide literacy and SEND support)
- Funding extra curricular clubs.
- Buying resources to support eligible children eg books and uniform

The **aim** is to ensure:

- that the progress of the disadvantaged pupils is at least in line with that of the other pupils in our care
- improved self esteem, confidence and emotional stability
- improved participation in school based activities
- improved participation in extra curricular and enrichment activities.

The **impact**:

- ✓ improved rates of progress:
 - in summer 2019, disadvantaged pupils attained at or above average scores in KS2 reading, writing and maths; one was awarded a place at Colyton Grammar School as a result of preparation activities provided in school
 - in summer 2018, the disadvantaged pupil attained at or above average scores in reading, writing and maths and was awarded a place at Colyton Grammar School as a result of preparation activities provided in school
 - in summer 2017, the disadvantaged pupil attained at or above average school scores in reading, writing and maths, all above 100
 - in summer 2016, all 3 disadvantaged pupils achieved age related expectations in reading, writing and maths
- ✓ improved self esteem, raised confidence and emotional stability: eg our 2 ELSAs, one each in KS1 and KS2, have supported more than half the disadvantaged children
- ✓ improved participation in school activities and visits: eg funding provided for school trips and sailing
- ✓ participation in extra curricular clubs and activities: provision of lunchtime clubs increased by funding TAs to run clubs
- ✓ enrichment from music tuition and clubs: as above.